

# THE SHAKERITE

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## JCWA Propaganda

By Mike and Jim Scharf

One of Shaker High School's most popular extra-curricular activities is the Junior Council on World Affairs, better known as J.C.W.A. The club's teacher advisor is Marvin Dress, who has been involved with J.C.W.A. since 1971. J.C.W.A., also known as the Model U.N. Club, provides Shaker students with the opportunity to become aware of today's international events, gain an understanding of the United Nations, and increase their public speaking ability.

J.C.W.A. meets every Thursday between 3:35 and 4:00 p.m. in Room 257 in which students discuss current events and prepare for Model U.N. field trips. There are three such field trips a year: Gannon College (Nov. 10, 11), Georgetown University (Feb. 22-25), and Cleveland State (March 30).

A Model United Nations Conference is a simulation of the U.N. where schools represent pre-designated countries. At such a conference, the student's responsibility is to role-play their particular country's policies. In order to accomplish this task, each student must do extensive research concerning his country's form of government and policies.

## Murder on Campus

The current fad at Shaker High School is a fun and innovative new game called Assassination which originated on college campuses. This game involves a plot in which the participants try to "murder" each other with weapons. One of the most popular and effective weapons used is a small plastic dart gun which comes with ten fairly harmless darts. Each potential assassin is assigned a target whom he has 120 hours to kill. Generally the game is played from Monday through Friday. The assassin must kill his target while in the presence of no more than two witnesses. After a player is killed he is put out of the game and must tell his assassin the name of the person that he was assigned to murder. This person will then try to kill his target's assassin. A player may continue assassinating players until he himself is killed. The game heightens in excitement as fewer and fewer players remain in the game and the risk of being killed is thus greater. The game ends when all but one player has been killed and becomes the champion assassin.

Assassination is becoming very popular on college and high school campuses alike as it offers an interesting and exciting alternative to the generally dull and routine activities of a typical day in school. The players must constantly be on the look out for another player with a dart gun or a knife who inevitably is lurking in one dark and deserted corner of the school waiting to catch his prey off-guard.

In order to prepare for the Gannon J.C.W.A. conference, the students met on weekends at "Bloc Meetings" in addition to the regularly scheduled Thursday afternoon meetings. The Cleveland Schools participating at Gannon represented nations of the Western Bloc. The Shaker delegations represented the countrys of Spain and Iceland. Iceland, under the expert leadership of senior Ken Hirsch, was elected Bloc Leader, and thus established Shaker superiority.

The Gannon Model U.N. was divided into five committees, each dealing with a topic of world concern. The committees were: Political Refugees, Hunger, South Africa, Middle East, and the Spread of Nuclear Technology. Students in each of the committees drafted resolutions concerning their respective committees.

Ken Hirsch and Jeff Stoller served as Shaker's head delegates. Twenty-six students left Shaker High School at 12:00 p.m. and were lead by Club President James Scharf and Adviser Marvin Dress on an exciting and interesting field trip.

The action began at 7:00 p.m. when Shaker's delegation along with those from thirty other schools gathered at the General Assembly for the opening address. Soon after the students were dismissed into committee sessions. Before the sessions commenced, president James Scharf gave the Shaker delegation a pep talk which ended with the emotion-grabbing phrase, "Ladies and Gentlemen ... the word is DOMINATION!" That is exactly what Shaker did throughout the entire field trip. In every committee, Iceland and Spain continued the long-standing Shaker tradition of excellence.

This year's officers are Jim Scharf, president, Mark Edelman, vice president, Jeff Stoller, secretary, and treasurer, Mark Lingafelter. When questioned about the club, Jim Scharf stated "With this year's talent and enthusiasm J.C.W.A. will bring back many awards." Let's commend the J.C.W.A. on a job well done at Gannon.

## EDELMAN SPEAKS

By Mark Edelman

While it is not customary for The Shakerite to print editorials on the front page, I feel that in this instance it is imperative that I do so. The topic about which I am writing this editorial is relevant to all Shaker students, and if it was located on the Editorial Page, many students would not read it.

Recently, many students have commented to myself and the editors, about the quality (or lack thereof) of this year's newspaper. Therefore, I feel that it is my job as Editor-in-Chief to respond to these criticisms: First, the physical appearance of the paper itself, and second, the literary content of the paper. I will address myself to each of these points.

The past issue, as well as this issue of The Shakerite was four pages in length. Many students are accustomed to its being eight pages. The paper itself can only be as large as the number of articles which we have to use. When the first issue of the paper came out this year, there was great enthusiasm displayed by Shaker students. As a result, a great number of articles were assigned and written. This made it possible for eight pages of content. As the year continues, it becomes more difficult for editors to assign articles. The people who originally wrote articles, no longer wish to write them. Another problem we are faced with is deadlines. When an editor assigns an article, he or she requires that it be turned in on the day that it is due. In the past two issues, reporters have been ignoring these deadlines, turning in articles if and when they want to. If an article is assigned, it is the reporter's responsibility to write the article. It is not, as in the past years, the job of the page editors to write articles to fill the space on their page. This defeats the purpose of the paper itself. It is a school newspaper, whose purpose it is to express the student's views, and not the views and interests of the five or six editors. In order to solve this problem, more students must write articles. Become involved in The Shakerite, so that your ideas will be printed.

This year, I have tried to institute different visual changes in the paper. I have put in a new heading (Top of the front page). I have also made the columns in the paper wider, so that it is easier to read. A big improvement instituted this year, is the pre-printed headlines. In the past, the editors made their own headlines at Shaker, and many were crooked or sloppy. While this is not a major change in the paper, it adds to the overall appearance of the paper. As far as the type of paper which we print on is concerned, it is not financially feasible to print on the white paper used at Byron and Woodbury. If we were to change to this type of paper, it would require an entire issue of advertisements to pay for each issue. Granted, many students paid their \$2.00 Shakerite fee, much of that fee was used to pay off a \$4000 debt to the printer. So for the time being, we will use the traditional newspaper paper.

The Shakerite tries to print articles which are representative of the literary abilities of Shaker students. However, as I indicated earlier, we can only print the articles which we receive. The quality of the articles printed is only as good as the choice from which we choose them. If we do not have articles, we can't choose. Those people who complain about the quality of the articles, and those who do not write articles themselves. My suggestion to them, is to stop complaining, and start doing something. Then, and only then, can you complain.

The Shakerite has received the full support of both the administration and the school board. This support is based on a letter written to the latter by faculty advisor Burton Randall. The final details are still left to be ironed out, but The Shakerite will receive financial and scheduling help from the administration and school board. The Shakerite is an institution which has existed here at Shaker for 49 years. In order for it to continue for another 49 years, it requires the support of Shaker students.

## Calendar Of Events

Wed. Dec. 20, Wrestling - Bedford, 7:30 H

Thurs., Dec. 21, VACATION BEGINS

Fri., Dec. 22, Basketball - Lakewood, 6:45 H.

Thurs., Dec. 28 - Basketball - Midpark, 6:45 H.

Tues., Jan. 2 - School Opens.

Wed., Jan 3 - Hockey - Valley Forge, 8:15 A.

Fri., Jan. 5 - Basketball - Normandy, 6:45 A.

Sat., Jan. 6 - Hockey, Parma, 6:30 A; Swimming - Midpark, 7:30 A; Wrestling - Midpark, 7:30 A.

Tues., Jan 9 - Basketball - Parma, 6:45 H; School Board, 8:00

Thurs., Jan. 11 - Girls Basketball - Cleveland Hts., 6:00 A.

Fri., Jan. 12, Basketball - Berea, 6:45 H.

Sat., Jan 13, Hockey - Garfield, 5:30 H; Wrestling - Cleveland Hts., 7:30 H;

Mon., Jan. 15 - Martin Luther King Day - School Closed.

Tues., Jan. 16 - Girls Basketball - Garfield 6:00 H. (Schools Open)

Thurs., Jan. 18 - Girls Basketball - Lakewood, 6:00 A.

Fri., Jan. 19 - Basketball - Shaw 6:45 A.





# Mark's Mentionables

By Mark Edelman

As I now open up my eyes and ears to Shaker Heights High many different items come to mind.

For all Shaker students- THE SHAKERITE is a student-run publication which draws both its reporters and its Editorial staff from the entire Shaker student body. Any student who shows any interest in any section of the newspaper is welcome to contribute his or her talents. All inquiries should be made to Mark Edelman or Mr. Randall in Room 100.

This year's Drama Department is off to a good start, with another production coming up in January. More details will follow. See Jeannie, I mentioned it!

Big Dance Marathon coming up with DECA. We urge support for this event, since I don't think those dancers will be able to support themselves after the event!

Mike Schwartz appears to be the leading assassin in the school, after knocking off all his potential victims. Some say its due to fast reflexes but I think that no one expects him to be the killing type, except for Fred the Bee, and he ain't talking!

Still don't hear too much from the Student Political Awareness Committee. Linda? David?

Looks like the Hockey and Basketball teams are off to a flying start, continuing from last year's highs. Let's keep it up!

Don't forget about our new classified section next issue! Leave message and money with Mr. Randall - Room 100.

Last chance for senior applications to college!

Who really cares what your favorite movie is?

That's all for now. If you would like to see something else besides what I see and hear submit it in writing to "Mark's Mentionables" c/o Mark Edelman Room 100. This is Mark signing off till next issue. Nanu-Nanu.

## Apathy At Shaker

By Jeff Baumol

Apathy is omnipresent in Shaker Heights. The community, filled to the brim with its affluence and middle-class values and attitudes towards society, has through its relationship with the high school made SHHS so apathetic that for example the Student Political Awareness Committee (SPAC) encompasses less than 1.7% of the student body. Apathy should be acknowledged as a crime against humanity by the student body, and will harm them and society if it continues to thrive. By transforming the students at Shaker into apathetic adults full of bourgeois ambitions, this feeling of apathy will lead to a government without opposition, whose decisions will be devoid of dissensions, and to the continued harassment and indifference of feeling towards native Americans, homosexuals, Afro-Americans, and Latinos.

A government or political system without opposition, whose decisions, be they good or bad, will go unheeded, will result from an apathetic voting constituency. This political apathy will pave the way for a dictatorship or a military regime, as a result of a lack of voter knowledge concerning issues and candidates. Bribery aimed at the registered voter population from special interest groups who crave for power will flourish. A government secured in apathy will make use of this apathy once it is in control, and the result will be abuse of power. Policies and decisions detrimental to the health of the nation will be passed and made effective with no concern from the populace. Lack of an opposing party to that of which is in power will insure that the abusive regime continues to stay in office, and thus continue making decisions detrimental to the health of the nation.

Ignorance breeds prejudice, and if the white majority refuse to learn about and accept on equal terms the non-white minorities and homosexuals, this is apathy and will initiate a schism in society and widespread distrust. Because the majority is not aware of the needs, aspirations, and equality of native Americans, homosexuals, and Latinos, these groups will revolt. A continued feeling of indifference towards the aforementioned groups and Afro-Americans, will cause two totally separate non-interrelating cultures to arise, instead of one unified culture, which will harbor racial and group hatred. All of these outcomes will result in apathy, an apathy in learning about and fighting for the rights and acceptance of these groups.

Therefore, if the apathy that is so much alive and well and living in Shaker Heights continues to thrive in the souls of the majority of students at SHHS, once they become adults, a dictatorship or military regime will result. This government will be devoid of opposition and critics, and the decisions made and issues passed will be detrimental to the health of the nation. Native Americans, homosexuals, Afro-Americans, and Latinos will continue to be persecuted, and be looked upon indifferently by the majority, and will initiate revolution and two totally separate cultures and societies that will harbor racial and group hatred.

## Advisor Comments

Paragraph One of Charlene's letter appears to equate my influence over students with that of the Rev. Jimmy Jones. My goodness!

No one who has sought membership on the Shakerite staff has ever been turned down on the basis of color, or religion, or any such factor. Students are chosen on the basis of their expressed interest, and then on capability and energy, and to gain advancement to editorship they do have to work as part of a team. That so few of our many able black students have sought membership has been a disappointment. We are trying, under the impetus of the Affirmative Action concept, to remedy that. And we have made some heartening progress.

Paragraph Four: Shakerite began this school year in debt and with serious printing problems. Confusion resulted. Only the names of those staffers who wrote for the issue were in the masthead. That was a mistake, but it was not the purposeful omission the letter implies it was.

Paragraph Six: I don't read the student letter to which Charlene's letter responds as ridiculing black brothers and sisters. I read it as addressed to people who complain about denial of opportunity while not taking advantage of or admitting the existence of opportunity that does exist.

Paragraphs Seven and Eight: It has always been the method of Shakerite and many other activities to publicize the opportunity for

## Letter to the Editor

The article by one of the black reporters. Opportunity exists, certainly shows how easy some people are brainwashed. The recent tragic death of Congressman Leo Ryan and the newspaper reporters in Guyana as well as the hundreds of people who committed suicide or were murdered shows the power some individuals can have over the minds of others.

I have interviewed several Shaker High School graduates who expressed their disappointment in not being given the opportunity to be involved in their school newspaper while they were attending high school. Several of these students are graduates of highly recognized Eastern Colleges and some are attending college and are on the Deans' list for scholastic achievement. How does anyone know how many blacks there are who are willing to write? How many have been given the opportunity?

I will not write in the dialect of the article about how many of us are a disgrace to the people who fought to free our po black souls. I can only say as Kizzle told the acomodating black slave in Roots, "I won't marry you because you don't know where you came from and you don't know where you are going." There will always be some blacks like Kunte Kinte and some blacks who want so badly to make it that they lose their dignity and identity.

The first issue of the Shakerite did not have the names of any of the happy black reporters or their photographs. I wonder why? Now, I see that recently several blacks have come forth as reporters. Are there any blacks on the Editorial staff? I think all of the students should know some facts.

It should be known that a committee of the Concerned Parents of Shaker Heights took the initiative and the courage to inquire as to why there were only white student's names and pictures listed in the first issue of the Shakerite when the activity fee to support the Shakerite was reported mandatory in the article FEE FI FO FUM. Of course the Concerned Parents received the criticism of an article last year in the Shakerite. Any person or group of persons who fight for social justice expects criticism etc. Dr. Martin Luther King, Malcolm X,

THE SHAKERITE is re-printing the article mentioned above in order that our readers be able to see what the Letter to the Editor is referring to.

## Opportunity Exists

Back in the days of slavery, black people were fighting for their liberty. When they were finally granted freedom they began to seek a new way of life. They wanted their children to be able to live where ever they desired, to be all of the great things that the whites said that they never could be, and to say all of the constructive thoughts in their minds without fear of being sold or lynched. Along with these inalienable rights also came the right to have their written work published. Well children, we've come a long way since the days of slavery and we have reached many of the goals that our ancestors set for us so long ago. But, many of you would be a disgrace to the people who fought to free yo' po' black souls.

membership to all students, usually via P.A., and then to choose as staffers those who achieve best in try-outs. In theory that is fair; in practice, we now all see, it has not worked effectively to gain broad representation of the student body. We are attempting to remedy that. I doubt that suspicion and anger and innuendo will help in the process.

Burton Randall

John F. Kennedy and Robert Kennedy were even assassinated for their beliefs in social justice. So, I am proud, and many other real black students, that the Concerned Parents somehow by their inquiries have opened doors for some of my black classmates. I am going to pray for the souls of the poor black students who are so easily accommodated and happy now to become reporters and criticize others whom they say have not taken advantage of the opportunities. I hope they know that in twenty-six years that there has been only one black editor of the Shakerite.

I wonder why it is so easy to get a black student to ridicule his black brothers and sisters at Shaker Heights High School. This is not the first time this type of journalism has happened at Shaker Heights High School. The victims are blamed but no one questions motivation and encouragement to help students become involved. Maybe there are a chosen few, so why bother.

One black editor and very few other so called capable blacks in twenty-six years is a fact not a rumor that should be going around Shaker Heights.

There is no way to say that this is fair; and I feel black and white students at Shaker Heights High School who mean right will agree with me that the fee collected for the publishing of a newspaper at the school should be equally divided among the Shakerite and the Shakerleft. The Shakerite says it believes every individual should have the opportunity to express their views in the school paper. These are mine, and I hope some other students who so grievously disagree with some things that are happening at Shaker Heights High School will do as I have done, express their feelings at the right time and place. Shakerite (not Shakerwhite), but with Shakerite we could have a school that everyone could be proud of and support.

Sincerely,

Charlene Walker

By Vanessa Webbs

There has been a rumour going around Shaker that there are no black writers on the SHAKERITE. Well, that rumour is false because I am unmistakably a member of the Negroid persuasion and I am also a writer. But I am very sorry to say that there are not more blacks who are willing to take out a few hours each month to display the writing skills that I am sure many of them possess, by writing for the Shakerite. There are more activities in school to participate in than singing, dancing and basketball. So many of you criticize the SHAKERITE and refuse to support it because of its lack of black writers, photographers, etcetera; well here is your chance to change that- take it! Become a constructive member of the SHAKERITE STAFF; it's one of those inalienable rights our people fought so hard for.

THE SHAKERITE is a tri-weekly publication of the newspaper staff at Shaker Heights Senior High School, 15911 Aldersyde Drive, Shaker Heights, Ohio 44120.  
Editor-in-Chief: Mark Edelman.  
Editorial Staff: News: Dan Hoffman; Editorial: Kevin Cronin; Feature: Joey Lampl, Susan Mallin; Sports: Philip Goldman, Doug Krejsa; Business Manager: Bruce Rosenbaum; Advertising and Copy: Marianne Wall; Copy: Adrienne Knight; Circulation Manager: Ken Hirsch.  
Reporters: Brian Cousins, Peter Manos, Elizabeth Jennison, Jeff Weil, Mike Scharf, Jim Scharf, Susan Baker, Jeff Baumol, Carolyn Warner, Susan Hunter, Wendy Weitzner, Anne Stupay, Charlotte Ford, Liffie Sopher.  
Faculty Advisor: Burton Randall.



# The Shakerite Guide To Winter Vacations

For those of you who are not fortunate enough to have your winter vacation already planned, the Shakerite presents "How to Get the Most Out of Your Winter Vacation." If January 2 finds you answering, "Nothing!" to the question, "What did you do for your winter vacation?" don't blame us.

If the weather in Cleveland gets you down during the winter, a good place to vacation is Mexico. When packing, take along your bathing suit and suntan lotion, for the beaches are splendid and the entertainment is fantastic. Just be careful of the drinking water since Montezuma's Revenge will stop even the most ardent of vacationers. A vacation with a "pit stop" every five minutes could classically be described as "the pits".

Perhaps you like the warmth that Mexico can offer you, but skiing is your thing. Well, don't worry, the place you're looking for is

Chile (but not chilly). The weather is nice, (if not hot), and the Andes provide enough snow for even the most fanatical skiing enthusiast. A plane trip could be a bit expensive, though, so plan your budget early. One final word of advice, take along a good Spanish dictionary; even the best Spanish students will probably forget the word for "snowplow" when the time comes.

However, if cold air and dogs are your thing, you will probably feel more at home at a place like Jack London's Sled Dog School, located in suburban Nome, Alaska. (If the "call of the wild" doesn't affect you there, you're a lost cause.) Establishments such as JLSDS sponsor two-week training sessions for those interested in learning to drive sled dog teams. The session ends with a race across Canada with the winner being the driver who makes it back to Cleveland first. This vacation experience is generally very inexpensive, with the exception of the

one-way passage to Nome.

Only out of desperation (and the perseverance of your parents) do you visit Aunt Lulu in Peoria. She's the one with the whiskers and the cold hands. She'll tell you how much you've grown and that you're all "flesh and bones", as the sixteenth spoonful of creamed spinach is put on your plate. An elephant would probably seem thin to her. Aunt Lulu is the one who is nosy about everything. She'll unpack for you just to see if you've brought anything you shouldn't have. Having fun on Friday night means going out to see a Walt Disney flick and coming home to bed by ten o'clock.

If nothing else works out, there is always staying home. This is generally divided into two categories, Staying Home and Having Fun, and Staying Home and Writing a Term Paper. Staying Home and Writing a Term Paper is generally considered to be the less interesting of the two. If you are stuck do-

ing this, your only hope is to write a paper on narcolepsy (a condition characterized by brief attacks of deep sleep). Any teacher will accept that as an explanation of why you spend so much time dozing in his class. Staying Home and Having Fun can be a very enjoyable experience, especially when your parents have gone on their second honeymoon to Barbados and you have the house to yourself for two weeks. It is pretty easy to find other friends who are also stuck home and ask them to join you for a party -- just make sure to replace the broken furniture before your parents return home.

The final alternative is to curl up in your favorite chair and read all of those issues of the Shakerite which have been accumulating at the bottom of your locker. Make sure to open the damper if you attempt to light a fire with them.

## Limerick

By Elizabeth Jennison

The lack of interest which many Shaker students have expressed when it comes to writing creative literature has prompted the Shakerite to issue a plea for light verse, preferably in the form of a limerick. Recently, a senior English class was challenged to write limericks as an alternative to a regular assignment. This led to the suggestion that the class conduct a Clean Limerick Contest. As an extension of this idea, the Shakerite is asking any interested students to submit limericks for possible publication.

What exactly is a limerick? A dictionary defines a limerick as a light or humorous verse formed of 5 chiefly anapestic verses, with lines 1, 2, and 5 having 3 feet, and lines 3 and 4 with two feet. The rhyme scheme of a limerick is a b b a a. In layman's terms, this means that a limerick is five lines long, with lines 1, 2, and 5 rhyming, and lines 3 and 4 rhyming. An anapest is a group of syllables with two short syllables, and one long syllable. Iambes (one short, one long syllable) are also freely used. Lines 1, 2, and 5 have three such groups, while lines 3 and 4 have two such groups. An "expert in the field" produced this sample limerick for us.

I once overheard an oration

By an expert on hibernation

She said, "School is a bummer

I wish it were summer."

And we gave her roaring ovation.

If you would like to try your hand at limericks, the Shakerite would like to see your efforts. They can be turned in to Mr. Randall (Room 100) or to any of the Shakerite editors.

## Rah Rah!

By Peter Manos

It's a fifty-foot-tall, thousands-of-tons, red-brick educational monstrosity. Its many networks and corridors and stairways lead up and down and around tiled floors and neatly painted walls of plaster framed with long galleries of lockers in every direction. More than 2,000 persons are trafficked in and out of it five days a week, nine months a year not including summer school. It is the scene of teachers performing their daily functions in educating (some performing more than others). It is the scene of daily hall traffic jams, lunch lines, slamming lockers and shuffling feet as students make their routine exodus from class to class.

Ah, Shaker. Where else on earth can one hear a baritone with a Bostonian accent and sneakers pierce the silence of an empty hall with talk of geometry through a distant open door. Or the lively tirades of an inspired government teacher about the virtues of Wittenberg College, or the voice of a French teacher talking about how much he'd like a "se-ni-qu'heure barre"? Where else can one hear the overtures of a cafeteria crowd reiterating in symphonic chaos about one thing or another?

Shaker Heights High School - man's last frontier. Be not deceived by its humble exterior, my friends; within Shaker's walls lie a quiet, unique thunder that shows its crackle with ease - you think I jest? Look around you. What school has a debate team that literally pounds opponents into the ground through cool, skillful logic and intelligence. Shaker. What school has a girls' field hockey team that has gone all the way to playoff contention? Shaker. What school has had powerhouse football teams, soccer teams, girls' volleyball teams, wrestling teams and swim teams year after year? What school is going to trounce all comers in ice hockey and basketball this year? Shaker. What school has had consistently good drama productions year after year? What school produces more National Merit Scholars yearly than any other school in Ohio? What school's speech team can reduce such schools as Cardinal Mooney to rubble and go on to state competitions? What school has more people active per capita in activities such as band, orchestra, choir and drama than most other schools in the whole state of Ohio? Need you even hesitate to answer? What school has the brightest brains, the quickest wits and the ugliest hamburgers west of the Mississippi? What school puts out three publications as well as a yearbook? What school is one of the only schools in the civilized world to have a kazoo club? What schools has won state championships in baseball? What school has always a consistently fine tennis, golf, track and field, and cross country team? We have an aviation club, ski club, television club, drama club so large that they call it a department, many other clubs, an active student council and J.C.W.A.

What school never had students compete in Academic Challenge before because it frankly didn't feel like having its students compete in Academic Challenge before? Ladies and Gentlemen, I give you not a 2,000-plus-populated educational institution. I give you a legacy. Be proud of dear old Shaker High, Ecole Extraordinaire. Scholastica Superia. (I love it when I get patriotic.)

## Girl's Sports Neglected

The game is tied one to one. Shaker's halfbacks skillfully pass the ball up to the forwards who pass and dodge around every defender in sight. The ball is near the goal now, a hard shot, and a point. The team is jubilant, and the fans are screaming and cheering for more.

It's the last game of the season, and the team is fighting to keep its record untarnished. Down by one point, Shaker rallies to score three points and win the game. The three mothers on the sideline clap. Now guess which team was composed of female athletes. At the close of a very successful season for Shaker's girls' teams one question must be asked. Why is it that boy's athletics such as football and soccer are lucky enough to be able to play for large numbers of fans while the girls receive appallingly fewer supporters for their games? Neither girls' nor boys' tennis or cross country teams draw many spectators for their contests; therefore, they will not play a major part in this article.

An important consideration in the number of fans at a given sport is the publicity given to that sport outside the school. Football has been this country's most popular sport for decades, with every

little boy dreaming of playing football professionally. Soccer has been growing by leaps and bounds recently with professional teams springing up all over the country. Women's sports have gained recognition in recent years, but they are nowhere near men's sports. The highest level of competition for volleyball and field hockey is the Olympics with women's hockey to be played for the first time in the 1980 games.

Another reason for the lack of spectators for the indoor sports is the location of the matches. During volleyball games there is one row of chairs for fans to sit on. The Girls' Gym is too small to accommodate two full teams, scorers, referees, and fans. A possible solution for this problem would be to play in the Boys' Gym.

One fallacy which must be corrected is the belief that girls sports are not exciting. Excitement comes from a game when both teams are playing skillfully and aggressively. Both field hockey and volleyball proved that they played this way by losing only five of forty-one games between the two teams.

The girls' teams would like to thank the supporters that they did have this year, and encourage many more to come and cheer the teams on in the future.

## Animal House Is No. 1

The following survey, of favorite movies, got a more positive response than the last survey taken. Out of 72 Shakerites, including some teachers, 24 said "Animal House" was their favorite movie.

Anonymous - Grade 10 - Disney Movies.

Susie Tipton - Grade 10 - Animal House.

Amy Nash - 10 - Goodbye Girl.

Sheri Bloom - Grade 10 - Heaven Can Wait.

Sanford Watson - Grade 10 - Sargeant Pepper's Band.

Chris Gold - Grade 10 - Animal House.

Scott Whipper - Grade 10 - Flesh Gordon.

Tim Hanna - Grade 10 - The Adventures of Robin Hood.

Pierre Huang - Grade 12 - Animal House.

Dan Hoffman - Grade 12 - The Spy Who Loved Me.

Fay Huang - Grade 11 - Heaven Can Wait.

Marc Mencher - Grade 12 - Star Wars.

Neil Gloger - Grade 10 - Saturday Night Fever.

Virginia Harding - Grade 10 - The Wizard of Oz.

Joe Leo - Grade 10 - Animal House.

Ellen Land - Grade 12 - Saturday Night Fever.

Tom Allison - Grade 10 - Wizards.

Jeff Ovington - Grade 10 - Animal House.

John Kindler - Grade 11 - Animal House.

Scott Blackhurst - Grade 10 - Animal House.

David Goldman - Grade 11 - Marathon Man.

Charles Goldman - Grade 11 - Animal House.

Dean Wheeler - Grade 11 - Animal House.

Tamela Thornton - Grade 10 - Heaven Can Wait.

Eric Bell - Grade 10 - Battlestar Galactica.

George Hawkins - Grade 12 - Where Eagles Dare.

Bruce Rosenbaum - Grade 12 - Animal House.

By Susan Hunter and Wendy Weitzner  
Steve Tepper - Grade 10 - Animal House.

Amy Kirkhoff - Grade 11 - Sound of Music.

Keith Connor - Grade 11 - The Revenge of the Pink Panther.

Michelle Herring - Grade 10 - Animal House.

Doug Johnson - Grade 11 - Omega Man.

Sue Milde - Grade 11 - Schlock.

Karen Thornton - Grade 12 - Animal House.

David Zilber - Grade 12 - The Sting.

Jamie Gannon - Grade 10 - Animal House.

Paul Spring - Grade 10 - Where Eagles Dare.

Lori Edwards - Grade 10 - Wizard of Oz.

Cheryl Morgan - Grade 10 - Withering Heights.

John Patterson - Grade 10 - Hot Times.

Steve Trevor - Grade 10 - Slapshot.

Paul Gold - Grade 12 - Butch Cassidy & The Sundance Kid.

Benji Feigenbaum - Grade 12 - Reefer Madness.

Bill Feeney - Grade 12 - Blazing Saddles.

Forrest Norman - Grade 10 - Butch Cassidy & The Sundance Kid.

Gail Gandal - Grade 10 - Animal House.

Mr. Linn - The Goodbye Girl.

Dr. Strater - Ben-Hur.

Debbie Dyer - Grade 12 - Animal House.

Marc Dann - Grade 11 - Animal House.

Philip Goldman - Grade 12 - A Wedding.

Barry Robinson - Grade 10 - Animal House.

Mark Ellison - Grade 10 - Animal House.

Rob Emmons - Grade 10 - Animal House.

Anonymous - Grade 10 - Hot Times.

Peter Kim - Grade 12 - Smokey & The Bandit.

Cindy Macklin - Grade 11 - Slapshot.

David Lammert - Grade 11 - Animal House.

Chris Marcoux - Grade 10 - Gone With The Wind.

Mr. Graham - The Wizard of Oz.

Jimmy Bartlett - Grade 10 - The Deep.

Mackie Bentley - Grade 11 - Close Encounters of the Third Kind.

Kent Whitley - Grade 10 - Animal House.

Mark Viola - Grade 10 - Young Frankenstein.

Peter Rogus - Grade 10 - Animal House.

Leroy Wallace - Grade 11 - Animal House.

Mrs. Ajemian - Gone With The Wind.

Greg Epp - Grade 10 - Death on the Nile.

## Season's Greetings

By Anne Stupay

Deck the halls with boughs of holly  
ly 19 more shopping days until  
boughs of holly Falalalalala  
Looking for an appropriate gift for your  
buys your Christmas Noel  
Noel tree eat uncle  
Bills for only we three  
ings of for orient  
tare Christmas tree  
eat Hey mister i'm  
jewish chanukah  
shat Besure to make  
allis t for sant  
Billy jingle bells  
jingle jingle be  
of good cheer  
christmas is here  
Mommmy can please  
please have jingle  
jingle Silent  
night holy night  
all is clamgimmegim  
me all I cry for  
allis bright bells  
sareringingoh  
starrock of ages  
let our Can we have  
our present  
before we light  
the candles and  
candies and  
candycan can  
And what do you  
want for merry  
Christmas  
a toast  
alla ndhapy  
chanukato all  
and T'is the season  
to be jolly  
give to the poor  
and don't forget  
the trains  
et llll want  
Brotherhood of  
all mendid you  
know that  
Christmas trees  
are tax deductible  
Silent  
silentsilent  
night tonsale  
for only for only



By Jeff Weil

## Morgan Forsees Improved Season For Grapplers

"This year's team is greatly improved and will be very competitive," states Coach Tom Morgan in his assessment of the 1978-1979 Shaker wrestling team. This statement could be true if the team can combine all of its individual players' talents. Last year, the team started spectacularly, and then fell apart. This was due to injuries and lack of support. The team this year is quite healthy, and is led by the robust Tom Morgan.

Many persons do not even know who this man is, so here is a bit of information about him. Tom Morgan attended the University of Syracuse. There he wrestled for the college quite successfully. He graduated from Syracuse in 1975 with his B.A. in Physical Education. Right now, he is working towards his Masters in the same field. Coach Morgan teaches at Boulevard and Lomond Elementary Schools.

In its continuing effort to profile all Shaker sports, up-close and personal, the Shakerite has interviewed Coach Morgan for his opinions of this year's Shaker wrestling team.

Q. How well will the wrestling team do this season?

A. I cannot tell you specifically in a win-loss ratio, but I can say that Shaker will be more competitive in the LEL.

Q. Why is this?

A. The reason for this is that the kids we

have now want to win, and are giving 100% for this goal. This is their goal.

Q. Do you think that with this improved record the apathy might cease, and fan support will increase?

A. Yes, my feeling is that if the team wins, fan support will increase, but if the team consistently loses, there will be no support. In other words, who wants to see a losing team?

Q. What are your feelings of the apathy shown to the team last year?

A. Last year was pretty bad; there was no fan support because the Shaker student body did not recognize the team.

Q. What type of instruction is involved in the preparation for the wrestling bouts?

A. Practice starts at 4:15 promptly with calisthenics. Then, the wrestlers group off into pairs and drill moves they have learned. Then, the team gets a break while Coach Hubie McIntyre (J.V. coach) and myself give instruction on new moves and rules. Then, the team practices these moves, and finally we split the guys up into two teams, and they wrestle a match. The practice is over at 5:45 with the climbing of the ropes in the gym.

Q. What are the strengths and weaknesses of the team?

A. Our biggest strength is that there are more people out for the team, and thus

more competition at each weight class. Our weakness might be the wrestling team's image, which can hurt the team emotionally.

Q. What do you think of schools that recruit athletes?

A. I think that it is not fair, especially with the Catholic schools. I believe that kids should go to school where they are located, and not be persuaded by money or scholarships. You can see the conflict set up by this process with Catholic schools trying to wrestle public schools. Because the parochial schools are so much better, the public schools refuse to wrestle them. You can see this quite clearly with the trouble St. Eds has in finding wrestling opponents.

Q. What are your thoughts on the wrestling team trying to contribute to the Principal's Cup?

A. Many football players are on the wrestling team, so hopefully their high spirits will influence the wrestlers. If this happens, attitudes will change, and Shaker will have a better season.

Q. The wrestling team is made up of quite a few seniors, do you think you will have to rebuild next year?

A. No because there are a lot of kids coming out for the team. I think interest has picked up. The seniors on the team are: Herb Owens, Sam Banks, Jeff Weil, Mike Christie, Matt Ennis, Kevin Williams, Burton Klein, Carl Byron, Kenneth Hirsch, and Don Brown.

Q. Many people have stated that this year's wrestling team will be one of the better teams. What are your opinions and aspirations about the team?

A. The team will be better if everyone

gives 100%. Also, we hope to be more competitive. Last year we lost quite a few close matches, and this year I hope we can win those close matches. Also, I would like to see Shaker pull some upsets over the better teams in the LEL.

Q. What kind of feedback are you getting from the grapplers?

The atmosphere is one of hope. The wrestlers are helping each other, and trying to renew the winning spirits that the team has lost long ago.

Q. Why was Shaker invited to the Brunswick Tournament?

A. To get more tournament experience. I took the initiative to be in this tournament. I think that Shaker can place at least four wrestlers at Brunswick.

Q. If the team is unsuccessful, do you think there will be any more tournaments in Shaker's futures?

A. I really don't know. Shaker must prove itself to be competitive with the schools that we wrestle. If this is done, Shaker will see more tournament action.

In summary, look forward to a better wrestling team. The feeling one gets is that Shaker will be more competitive, as stressed by Tom Morgan. This year, the team has been invited to the Brunswick Tournament, a big event on the wrestling calendar, and a huge emotional lift for the grapplers of Shaker. Coach Morgan had one last thing to say, "As long as the wrestlers give 100%, I will not yell at them if they lose. If you give all that you can, then you don't deserve to be harassed. So let's see some people in the Shaker gymnasium on December 1, to cheer our wrestling team to victory."

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